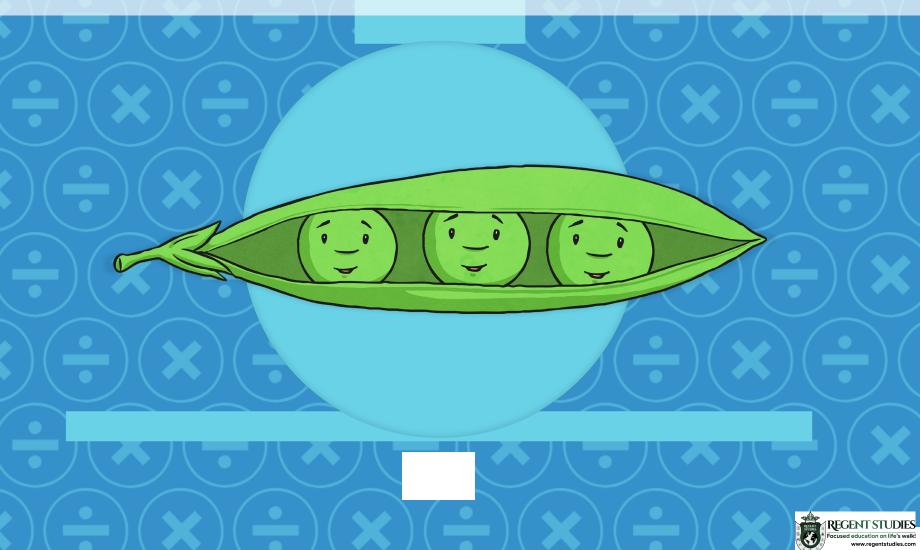


# The 3s



#### **Aim**

• I can multiply and divide by 3.

#### **Success Criteria**

- I can count in 3s.
- I can recognise multiples of 3.
- I can write multiplication statements for arrays.
- I can use arrays to find division facts.
- I can use my knowledge of the 3× table to find division facts.
- I can solve multiplication and division word problems using these facts.



#### **Hot Potato Game**



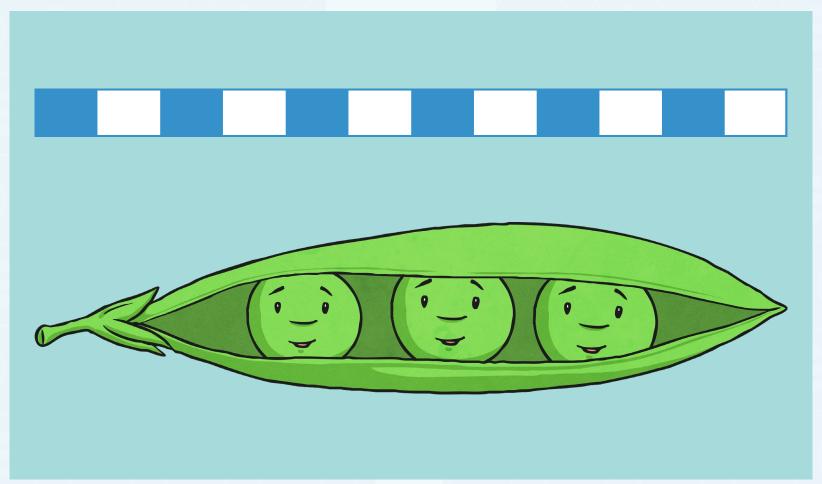


Pass the potato as quickly as you can. It is really hot!



#### Let's Count in 3s!

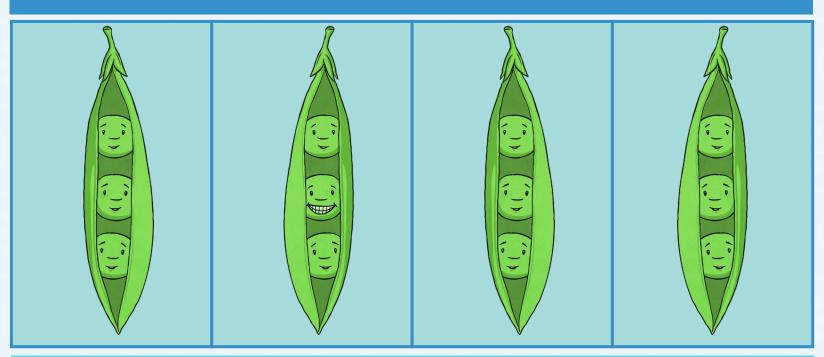








How many peas are there in this picture?



How did you count them?



Peas like to be in pods. Pea pods can be as big as you like but they must contain the same number of peas in each pod.



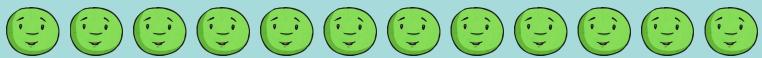
















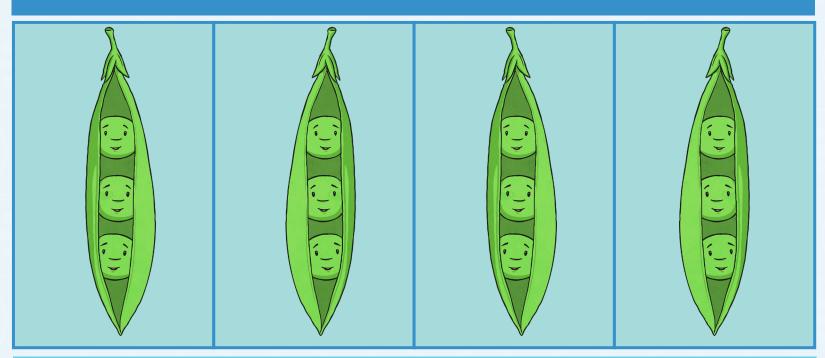








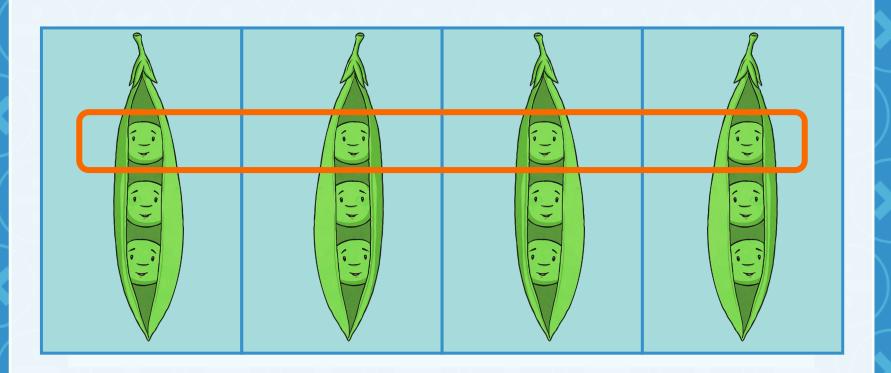
These 12 peas are in 4 groups of 3



 $4 \times 3 = 12$ 

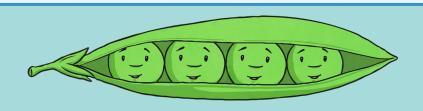


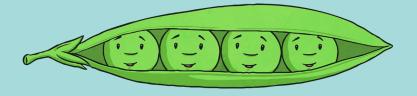
What if we looked at the horizontal groups instead?

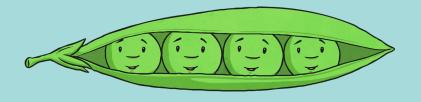




What if we had pods that held 4 peas?





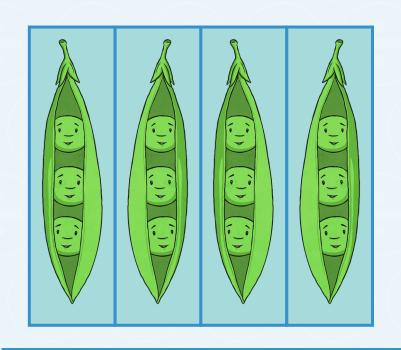


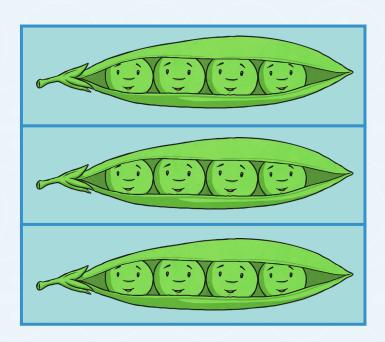
 $3 \times 4 = 12$ 



$$4 \times 3 = 12$$

$$3 \times 4 = 12$$



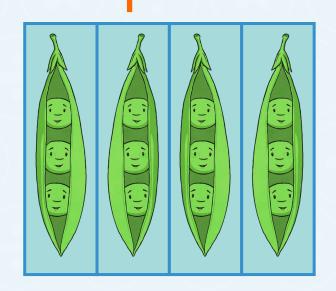


We can write 2 multiplication statements about our group of 12 peas.

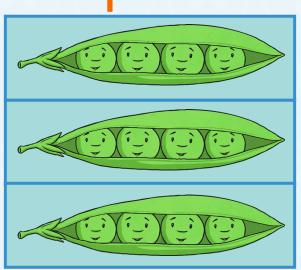


When we grouped our 12 peas into pods of 3, we had 4 pods.

$$12 \div 3 = 4$$



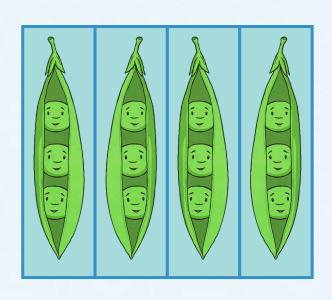
When we grouped our 12 peas into pods of 4, we had 3 pods.

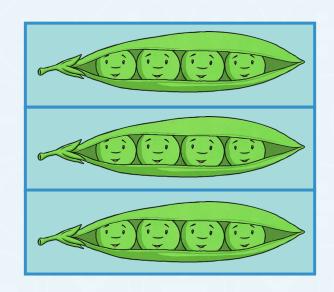


Look carefully at the division statements. **Both** of our division statements start with the total number of peas, which in this case is 12.



We can make 4 number statements about our groups of 12 peas.





$$3 \times 4 = 12$$

$$12 \div 4 = 3$$

$$4 \times 3 = 12$$

$$12 \div 3 = 4$$



Can you write 2 multiplication and 2 division statements about these peas?



































How about these? How many facts can you write?



















9 is a square number



# The 3s Activity

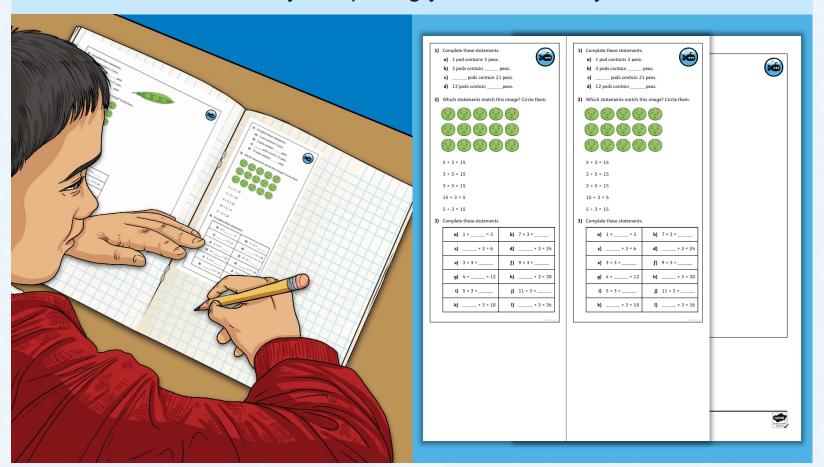


Grouping Peas in Th	Grouping Peas in Thees
I can recall and use facts from the 3x table.	
Write 2 multiplication facts and 2 division facts for each group of the control o	Count 18 counters. Put them in groups of 3 like this:  Count 18 counters. Put them in groups of 3 like this:  Complete these multiplication and division facts.  1. 3 × = 18 3. 18 ÷
Complete these multiplication and division facts.  2. 3 ×	2. 3 × = 18  4. 18 ÷ 3  Now group them in groups of 6.
4.	Complete these multiplication and division facts.
c. 6 d. 30 e. 15	5. 3 × = 7.



#### **Diving into Mastery**

#### Dive in by completing your own activity!





### Teams of 3



Can we make an array?

What are the multiplication and division facts?





#### **Aim**



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